

# KS1 – Lesson Plan 2 – History

*How are the toys children play with today different from those in the past?*

<p><b>Aim:</b> Children will explore how toys have changed over time, understand the materials and techniques used in the past, and design and make their own simple toy inspired by historical examples.</p>	<p><b>Key Words:</b></p> <ul style="list-style-type: none"> <li>Past, present, materials, design, make, wood, metal, fabric, spinning top, yo-yo, timeline.</li> </ul>	<p><b>Preparation:</b></p> <ul style="list-style-type: none"> <li>Images and/or examples of old toys (wooden dolls, spinning tops, marbles, pull-along toys)</li> <li>Examples of modern toys for comparison</li> <li>Simple construction materials (card, paper straws, wooden sticks, fabric, string, glue)</li> <li>Scissors, tape, felt tips, crayons</li> <li>Large sheet for a class timeline</li> </ul>
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**Prior Learning:** Children may have played with different types of toys but may not have thought about how they were made or the materials used.

<p>WC / PT</p>	<p><u>Warm-up:</u> Children may have played with different types of toys but may not have thought about how they were made or the materials used.</p>	<p>0-5 mins</p>
<p>WC</p>	<p><u>Main Teach:</u> Discuss how toys used to be made by hand, often from wood, fabric, or metal, and explain that plastic was not widely used in the past. Talk about how D.T. involves designing and making objects with a purpose. Show how to create a simple toy (e.g., a paper spinner or cup-and-ball game) using basic materials.</p>	<p>5-10 mins</p>

I / S	<p><u>Activity:</u> Children design and make their own toy inspired by one from the past. They choose materials carefully, thinking about how the toy will work and who it's for.</p>	10-30 mins
I	<p><u>Extension Challenge:</u> Can you decorate your toy using a pattern that would have been popular in the past? Can you design a set of instructions to teach someone else how to use your toy?</p>	30-35 mins
WC	<p><u>Plenary:</u> Children demonstrate their toys to the class and explain their design choices. As a group, place the new toys on the class timeline and discuss how they are similar or different to toys from the past.</p>	35-40 mins

WC – Whole Class

PT – Partner Talk

I – Independent

S - Support

Challenge A	<p><b>History Link:</b> Interview a parent or grandparent about a toy they played with when they were little and bring a drawing or photo to share.</p>
Challenge B	<p><b>Art Link:</b> Create an illustration of your toy in action, showing the steps of how it works.</p>