

# KS1 – Lesson Plan 2 – English

## *What would it be like to visit the Moon?*

<p><b>Aim:</b> To imagine a journey into space and describe it through oral storytelling and creative writing.</p>	<p><b>Key Words:</b></p> <ul style="list-style-type: none"> <li>• moon, rocket, space, stars, astronaut, helmet, float, explore, adventure, crater</li> </ul>	<p><b>Preparation:</b></p> <ul style="list-style-type: none"> <li>• The book <i>Whatever Next!</i> by Jill Murphy (or similar space-themed story)</li> <li>• Large cardboard box, colander, torch (props for role-play)</li> <li>• Images of the Moon and astronauts</li> <li>• Word banks with space vocabulary</li> <li>• Writing paper and pencils</li> </ul>
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**Prior Learning:** Children have listened to and responded to simple stories. They know that the Moon is in space and astronauts travel in rockets.

<p>WC / PT</p>	<p><u>Warm-up:</u> Read aloud <i>Whatever Next!</i> or a similar imaginative space journey story. Ask:</p> <ul style="list-style-type: none"> <li>• What did Baby Bear take with him?</li> <li>• What do you think the Moon looked like?</li> <li>• How do you think he felt?</li> </ul> <p>Let children handle and play with props like a “rocket” box and “space gear.” Encourage space-themed role-play.</p>	<p>0-5 mins</p>
<p>WC</p>	<p><u>Main Teach:</u></p> <ul style="list-style-type: none"> <li>• Model how to describe a space adventure using senses and imagination:</li> <li>• What can you see when you land on the Moon?</li> <li>• What does it feel like to float?</li> <li>• Is it noisy or quiet?</li> </ul> <p>Create a shared sentence or short paragraph on the board: “I climbed into my rocket. It zoomed into the sky. I saw stars twinkling all around me!”</p> <p>Introduce the idea of writing a <b>postcard from the Moon.</b></p>	<p>5-10 mins</p>

I / S	<p><u>Activity:</u>  <b>Write a Postcard from the Moon</b>          Children write a short postcard or message as if they've just landed on the Moon.          Sentence stems could include:</p> <ul style="list-style-type: none"> <li>• "Dear Earth,"</li> <li>• "Today I saw..."</li> <li>• "It felt..."</li> <li>• "I miss..."</li> </ul> <p>Support with word banks and sentence starters.          Illustrate with a drawing of their Moon adventure on the reverse side.</p>	10-30 mins
I	<p><u>Extension Challenge:</u>          Children include more detail using the senses:</p> <ul style="list-style-type: none"> <li>• "I saw a crater as big as a swimming pool."</li> <li>• "It was cold and quiet. I could see Earth in the sky."</li> </ul> <p>Or write a mini-story about <b>what they did on the Moon.</b></p>	30-35 mins
WC	<p><u>Plenary:</u>          Pair-share postcards. Ask:</p> <ul style="list-style-type: none"> <li>• What would you tell your family if you went to space?</li> <li>• What was the most exciting thing you wrote about?</li> </ul> <p>Display postcards around the room on a "We've Been to the Moon!" board.</p>	35-40 mins

WC – Whole Class

PT – Partner Talk

I – Independent

S - Support

Challenge A	<p><b>Art Link:</b>          Create a rocket or Moon landscape to go with their writing.</p>
Challenge B	<p><b>Science Link:</b>          Compare the Moon and Earth – what's different? Why can we live on Earth but not the Moon?</p>